



APPLETREE NURSERY SCHOOL

Literacy

Characteristics of Effective Learning:

At Appletree Nursery School we are committed to ensure that children learn and develop through the following ways

Playing and Exploring: children are encouraged to engage in open-ended activities using their senses and taking risks;

Active Learning: children are motivated to learn and concentrate through an exciting and stimulating curriculum showing high levels of energy and having pride in their individual achievements;

Creating and thinking creatively: children are confident to show higher level thinking skills, following their own ideas and interests as they make predictions and solve problems

Unique Child:

Aims:

To share and enjoy a wide range of rhymes, music, songs, stories and non-fiction books.

Children to enjoy mark making and explore the writing process according to their stage of development

Positive Relationships:

Aims:

For children to observe adults modelling writing for a range of different purposes

For children to learn the basic skills required for reading and writing supported by adults who model using phonics as the prime approach to decode words

Practitioners who tell stories in a clear and lively way and provide stimulating starting points for children's own writing.

Enabling Environments:

Aims:

To acknowledge and provide opportunities for reading and writing within all other areas of learning.

To plan a range of activities which encourage the children to write for a purpose

For children to be immersed in an environment rich in print and possibilities for communication

To provide a vast range of experiences of mark making both indoors and outdoors which appeal to children of many different abilities and to the approaches of different genders.

The Curriculum will involve...

A range of resources to make stories and poems interactive and accessible to all children including encouraging parents to access our toy library

How we will achieve the curriculum...

By implementing the Letters and Sounds document into our curriculum following its key principles and working through the aspects as appropriate to individual children

By working closely with parents and other agencies when needed

Examine our current practice to ensure that the nursery supports all aspects of the children's physical development

Continually review the resources available within the nursery to ensure they provide positive images and celebrate gender, ethnicity, religion, special educational needs and disabilities.

Monitor children's developmental stages and provide appropriate support and guidance.

Attend relevant training opportunities to update staff awareness and abilities to support this area of learning.

To utilise relevant books /magazines to enhance staff /children's knowledge.

Guidance will be taken from the Early Years Foundation Stage document and used throughout the schools

Assessment Aims

To continually monitor and evaluate children's literacy skills through:

- a) Daily observations
- b) Targeting children and their development
- c) Following the assessment policy