



## **Fundamental British Values**

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already implicitly embedded in the 2014 Early Years Foundation Stage. Separately, the Counter Terrorism and Security Act also places a duty on early years providers "to have due regard to the need to prevent people from being drawn into terrorism" (the Prevent duty) This is addressed in our guidance document for staff and governors 'Appletree Nursery School Guidance for Staff to protect children who may be vulnerable to violent Extremism'

### **Value: Democracy; making decisions together**

As part of the focus on self-confidence and self-awareness as cited in Personal, Social and Emotional Development:

- Key workers encourage children to see their role in the bigger society. This can be seen in group time when staff encourage children to know their views count, value each other's views and talk about their feelings.
- Staff support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Our focus on developing a wide range of characteristics of effective learning includes developing children's curiosity through an environment where questions are valued.
- Staff working with parents' groups always create a safe environment where everyone's views are considered and everyone can make an equal contribution to discussion.
- Staff working with parents' groups encourage parents to share and collaborate in the groups, and always ask them if they feel included and valued.

### **Rule of law: Understanding rules matter**

As part of our development of children's Personal Social and Emotional skills:

- We help children to manage their feelings and behaviour, through a patient and positive behaviour management approach which allows children choice and dignity
- We ensure that children understand their own and others' behaviour and that actions have consequences. Through this they learn to distinguish right from wrong.
- We help children understand simple rules to keep each other safe, for example, to agree the rules about walking inside. We help children understand that the rules apply to everyone, by modelling them ourselves
- Staff working with parents set and maintain clear boundaries for conduct within the centre and promote positive behaviour management through discussion and training.

### **Individual liberty: Freedom for all**

- We support children in developing a positive sense of themselves. We provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities

As part of the focus on self-confidence & self-awareness and people & communities as cited in Personal Social and Emotional development and Understanding the World:

- We encourage a range of experiences that allow children to explore the language of feelings and responsibility, to reflect on their differences and to understand we are free to have different opinions, for example in a small group we discuss different preferences

- Staff working with parents promote the development of confidence and self-esteem through carefully planned activities and programmes of support

**Mutual respect and tolerance: Treat others as you want to be treated**

As part of the focus on people & communities, managing feelings & behaviour and making relationships as cited in Personal Social and Emotional development and Understanding the World:

- We create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued
- Children learn about similarities and differences between themselves and others. They talk about cultures and traditions and share and discuss practices, celebrations and experiences.
- Staff always encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.
- Staff always promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.

Our values are stated in our mission statements and are evident in the day to day work of our school and centre.