

## Letters and sounds – Yearly plan (against Curriculum of Intent planner)

	<u>Tuning in to sounds</u>	<u>Listening and remembering sounds</u>	<u>Talking about sounds</u>
A – Term 1 Environmental sounds	<b><u>To develop children’s listening skills and awareness of sounds in the environment</u></b>	<b><u>Further development of vocabulary and children’s identification and recollection of the difference between sounds</u></b>	<b><u>To make up simple sentences and talk in greater detail about sound.</u></b>
	A listening walk A listening moment Drum Outdoors Teddy is lost in the jungle Sound lotto	Sound stories Mrs Browning has a box Describe and find it	Socks and shakers Favourite sounds Enlivening stories
B – Term 1 Body percussion	<b><u>To develop awareness of sounds and rhythm</u></b>	<b><u>To distinguish between sounds and remember patterns of sounds</u></b>	<b><u>To talk about the sounds we make with our bodies and what the sounds mean</u></b>
	Action songs Listen to the music Roly Poly	Follow the sound Noisy neighbour 1	Noisy neighbour 2 Words about sounds The Pied Piper
C – Term 1 Rhythm and rhyme	<b><u>To experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech</u></b>	<b><u>To increase awareness of words that rhyme and to develop knowledge about rhyme</u></b>	<b><u>To talk about words that rhyme and produce rhyming words</u></b>
	Rhyming books Learning songs and rhymes Listen to the beat Our favourite rhymes Rhyming soup Rhyming bingo Playing with words	Rhyming pairs Sings and rhymes Finish the rhyme	Rhyming puppets Odd one out I know a word
D – Term 2 Voice sounds	<b><u>To distinguish between the differences in vocal sounds, including oral blending and segmenting</u></b>	<b><u>To explore speech sounds</u></b>	<b><u>To talk about the different sounds we make with our voices</u></b>
	Mouth movements Voice sounds Making trumpets Metal Mike	Chain games Target sounds Whose voice? Sound lotto”	Give me a sound Sound story time Watch my sounds Animal noises Singing Songs
E – Term 2 Instrumental sounds	<b><u>To experience and develop awareness of sounds made with instruments and noise makers.</u></b>	<b><u>To listen to and appreciate the difference between sounds made with instruments</u></b>	<b><u>To use a wide vocabulary to talk about the sounds instruments make</u></b>
	New words to old songs Which instrument? Adjust the volume Grandmother’s footsteps	Matching sound makers Matching sounds	Story sounds Hidden instruments Musical show and tell Animal sounds
D – Term 2 Rhythm and rhyme	<b><u>To experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech</u></b>	<b><u>To increase awareness of words that rhyme and to develop knowledge about rhyme</u></b>	<b><u>To talk about words that rhyme and produce rhyming words</u></b>
	Rhyming books Learning songs and rhymes Listen to the beat Our favourite rhymes Rhyming soup Rhyming bingo Playing with words	Rhyming pairs Sings and rhymes Finish the rhyme	Rhyming puppets Odd one out I know a word

E – Term 3 Alliteration	To develop understanding alliteration	To listen to sounds at the beginning of words and hear the differences between them.	<b><u>To explore how different sounds are articulated, and to extend understanding of alliteration</u></b>
	I spy names Sounds around Making aliens Digging for treasure Bertha at the zoo	Tony the train's busy day Musical corners Our sound box/bag	Name play. Mirror play Silly soup.
F – Term 3 Oral blending and segmenting	<b><u>To develop oral blending and segmenting of words</u></b>	<b><u>To listen to phonemes in words and remember them in the order in which they occur</u></b>	<b><u>To talk about the different phonemes that make up words</u></b>
	Oral blending Toy talk Clapping sounds Which one Cross the river I spy	Segmenting Say the sounds	
G – Term 3 Rhythm and rhyme	<b><u>To experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech</u></b>	<b><u>To increase awareness of words that rhyme and to develop knowledge about rhyme</u></b>	<b><u>To talk about words that rhyme and produce rhyming words</u></b>
	Rhyming books Learning songs and rhymes Listen to the beat Our favourite rhymes Rhyming soup Rhyming bingo Playing with words	Rhyming pairs Slings and rhymes Finish the rhyme	Rhyming puppets Odd one out I know a word