

Communication Teaching and Learning Planner N2

End Point	Success Criteria	Flow	Resources/Context
<p>N1 Links 4-5 words together in a sentence. Use language to talk about events and describe things they see Language usually understood by others.</p> <p>N2 Uses sentences of 4-6 words. Recalls and recounts events and familiar stories Has a vocabulary of around 1500 words. Language usually understood by others.</p> <p>STICKABILITY</p> <p>LINKS TO FUTURE LEARNING</p> <p>Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>	<p>I can talk to adults and peers about my experiences.</p> <p>I can use language to describe objects.</p> <p>I can talk about what I am doing when I play.</p> <p>I can use simple pronouns(me him she) and prepositions (in on under)</p>	<p><i>Copies simple two word phrases</i></p> <p><i>Name an increasing number of familiar objects.</i></p> <p><i>Communicate and make requests using two words.</i></p> <p><i>Begin to use simple action words.</i></p> <p><i>To begin to copy actions and sounds from nursery rhymes.</i></p> <p><i>Fill in key words when an adult pauses.</i></p> <p><i>Make comments about objects eg feely bag during circle time/images from nursery</i></p> <p><i>Make simple comments about what they are doing</i></p> <p><i>To talk about things they have experienced or seen</i> <i>Use some basic descriptive language eg big small</i> <i>To use simple three word sentences to give information .</i> <i>Use own name combined with other words eg Ben go out.</i></p> <p>To ask simple questions (what , where who)</p> <p>Begin to link sentences using and/because.</p> <p>Uses plurals- toys/birds/buses</p> <p>Uses past and present tenses.(not always accurately - run-runned swam-swimmmed)</p> <p>Uses pronouns- I/me/you/we/they</p> <p>Uses language when playing imaginatively.</p>	<p>WELCOMM toolkit</p> <p>Key Texts with props</p> <p>Key Rhymes with props</p> <p>Adult modelling</p> <p>Repeating and adding words .</p> <p>Provide a running commentry .</p> <p>Introduce and reinforce appropriate vocabulary .</p> <p>Repeating to model correct grammar.</p> <p>Dedicated small group time.</p> <p>Use of Wow books.</p> <p>Role play/small world play</p> <p>Small group times</p> <p>Hanen strategies</p> <p>Floor books</p> <p>Dedicated talk time</p> <p>Book talk</p> <p>Key texts /rhymes</p> <p>Language for learning in the environment</p>

