

Teaching and Learning Planner
VALUE- PRE ADDITION

End point	SUCCESS CRITERIA	Progression of skills	RESOURCES/CONTEXTS
<p>N1 – Use language of value in the correct context.</p> <p>N2 – Compare and separate sets of objects, identifying which has more, fewer or the same.</p> <p>STICKABILITY: Understand that the fewer refers to the set that can be counted.</p> <p>Identify sets of objects using the language more, fewer, same</p> <p>Awareness of value ie the “5ness of 5”</p> <p>Knowing the value of 0</p> <p>FUTURE LEARNING</p> <p>By the end of the EYFS: Using quantities and objects they add and subtract two single digit numbers and count on or back to find the answer</p>	<p>Children distinguish between quantities, recognising when a group of objects is more than one.</p> <p>Children count sounds/objects/actions</p> <p>Children count a set of objects reliably.</p> <p>Children understand and use language of value</p> <p>more/fewer/same</p>	<p>Correspondence (filling egg box, ladybirds on a leaf, frog on a log)</p> <p>Understand and use language of value in the correct context - one - lots - more - fewer - less - same - nothing (zero, empty)</p> <p>http://earlyyearsmaths.e2bn.org/observations_66.html</p> <p>Counts actions in play</p> <p>Counts objects giving number name for each object</p> <p>Compares two groups of objects saying when they have more.</p> <p>Compares two groups of objects, saying when they have the same number</p> <p>Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same</p>	<p>https://nrich.maths.org/content/id/12745/BoxGame.pdf</p> <p>Problem Solving https://nrich.maths.org/content/id/9969/GoldenBeans2017.pdf</p> <p>https://nrich.maths.org/content/id/12747/ShowMe.pdf</p> <p>LINKS TO OTHER AREAS OF LEARNING: CAL-Talking to explain/express TW-Talking about things they experience and observe</p> <p>KEY VOCAB: Number names Compare order equal to the same as, more, most Less, fewer, least, fewest, greater amount, greatest amount, smaller amount, smallest amount, Before, after lots, many, few, nearly, close to about the same, just over, just under, Too many to few, enough, not enough.</p>