

**COMMUNICATION & LANGUAGE**

**Activity 1 - It is World Book Day**  
Find a snuggly place and share your very favourite story together. Reading together is a great way to support language skills and how to engage with a book: holding it the right way, turning the pages, looking at the clues in the pictures and how to follow the text.

**Appletree Challenge:** Share a photo with us of you reading in our favourite snuggly spot.

**PHYSICAL DEVELOPMENT**

**Activity 1 - Let's use lines and circles.**  
Can you draw Jasper? Remember to draw a circle for his head, two triangle ears and add his eyes, nose and mouth.

**Appletree Challenge:** Practice holding your pen between your thumb and finger.

**USEFUL LINKS**

**Learning website:**  
We have put together a range of very useful educational websites. You can find them at this link: [Useful Websites - Appletree Nursery School](#)

**Appletree Facebook:**  
Remember to check out Facebook pages to see some familiar faces reading rhymes and stories for you.

**MATHS**

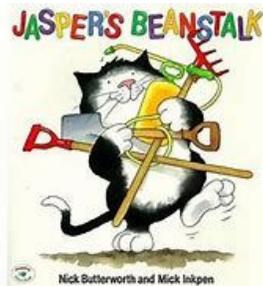
**Activity 1 - What do you see?**  
We have been exploring numbers and patterns that we see in nursery. What can you see in the photo below?



**Activity 1 - What is a Triangle? Enjoy listening to the story below about Triangle and Square.**

[TRIANGLE by Mac Barnett and Jon Klassen - Children's Books Read Aloud - Bing video](#)

**Appletree Challenge:** Can you say why Square could not get into Triangle's house?



**Jaspers Beanstalk**

These activities support the skills your child would be working towards. They can be repeated as many times as your child wants to embed their knowledge and learning.

**UNDERSTANDING THE WORLD**

**Activity 1: Make a beanstalk**  
Get creative making your own beanstalk for Jasper. How will you connect the objects? Glue? Sellotape? Will you twist or scrunch paper?



**PHONICS**

**Sound story time:**  
How can you add sounds to stories such as Bear Hunt, Chicken Licken or The Three Billy Goats Gruff. Repeat favourite rhymes and poems in different voices together (e.g. whispering, growling, shouting, squeaking) and discuss the differences.

**Rhyming soup:**  
Using a selection of rhyming objects (e.g. rat, hat, cat) and a bowl and spoon as props to act out the song. Take turns to add an object to the soup and place it in the bowl. After each turn, stir the soup and sing the following song: (To the tune of 'Pop Goes the Weasel - I'm making lots of silly soup I'm making soup that's silly I'm going to cook it in the fridge To make it nice and chilly In goes... a fox... a box... some socks...)